

National Alliance NCP Steering Committee Update March 12, 2009

In November 2008 an NCP Review Update was released by the National Alliance for distribution to stakeholders including educators and members, and for posting on College/association websites.

The NCP Steering Committee held a meeting by conference call with PES on February 12, 2009. The committee addressed a number of issues including the populations to which the competencies will apply and the definition of "entry level" RT.

With respect to the populations to which the competencies will apply (adult, neo, paed), it was decided that the survey should include specific questions (where applicable ¹) as follows:

For RTs - On which age group do you perform this?

For educators - On what age group should this be demonstrated?

Definitions for a,p,n will also be added.

Regarding the definition of "entry-level" RT, Pat explained that for the purpose of the survey they developed a working definition of "entry level" activities performed within 2 years. However, when the data is analyzed the focus will be on the first year of practice.

PES is in the process of amending the survey and will be forwarding it to the Steering Committee for comment the week of March 16. The competencies and survey will be translated into French by Louis Phillip Belle-Isle and it is anticipated the two versions will be pilot tested late March, early April.

PES will need to obtain survey samples for the BIG group by the end of April 2009. An invite will be sent out to every member/registant and if they are willing to participate they will be directed to the website and those respondents will become the survey group. PES will draft a description and pre-amble for the survey which will be send to each regulator and the CSRT.

¹ It should be noted that populations will not be required for all competencies. For example, competencies related to Professionalism, Communication, Analysis and Problem Solving, Health and Safety will not have population questions attached to them.